

GRAMMAR

1 Underline the correct word(s).

Example: A lot of / Many of people cheered when they heard the news.

- 1 There's *no* / *none* time for arguing. Just do it!
- 2 We haven't got *much* / *plenty* money, but we live comfortably.
- 3 There are *no* / *not* enough seats for people to sit on.
- 4 There's not *room enough* / *enough room* in this apartment. I need a bigger one.
- 5 We wouldn't like to live in the city – there's too *much* / *many* traffic.
- 6 I was going to have an apple, but there aren't *none* / *any*.
- 7 There's very *little* / *few* money to invest in public health at the moment.
- 8 You'll get a headache if you spend too *much* / *many* hours on your computer.
- 9 Excuse me, this shirt isn't *enough big* / *big enough*. Do you have a larger size?
- 10 It's a lovely old town with *very few* / *very little* modern buildings.

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2 Complete the sentences with the correct form of the verb in parentheses.

Example: If we had had (have) more time, we'd have visited Anne and Dave.

- 1 We might _____ (not / miss) the train if we'd left home earlier.
- 2 _____ (you / know) that was Susan if I hadn't told you?
- 3 She would have resigned from that job if she _____ (not / be) promoted.
- 4 If I _____ (wear) my coat, I wouldn't have been so cold.
- 5 They _____ (get) lost if a stranger hadn't shown them how to get there.
- 6 I _____ (never / manage) to buy a car if my uncle hadn't given me some money.
- 7 We could _____ (look after) your cat for you if you'd asked.
- 8 She wouldn't have crashed into the car if she _____ (not / answer) her phone.
- 9 He _____ (worry) about us if we hadn't called to say we were fine.

- 10 I wouldn't have met Jane if I _____ (not / go) to college.

10

Grammar total 20

VOCABULARY

3 Underline the correct phrase. If both phrases are correct, put a check (✓).

Example: Turn the radio up / Turn up the radio, will you?
I can't hear it! ✓

- 1 I'm watching that TV! Don't turn off it / turn it off! _____
- 2 Don't forget to switch your phone off / switch off your phone in the theater. _____
- 3 Will you plug the TV in / plug in the TV? I think Jo unplugged it last night. _____
- 4 The music's too loud. Could you turn down it / turn it down? _____

4

4 Complete the sentences with the + or – adjective or adverb form of the noun in parentheses.

Example: The bride and groom smiled happily (happiness) for their wedding photos.

- 1 The sofa was so _____ (comfort) that I fell asleep!
- 2 I dropped a glass, but _____ (luck) it didn't break.
- 3 It was _____ (fortune) that someone was walking past when you shouted for help.
- 4 These scissors are _____ (use) – they don't cut anything!
- 5 Don't be _____ (patience). Your food will be ready in a few minutes!
- 6 Walk _____ (care) here – the floor is wet.
- 7 It was so _____ (luck) that you lost your bag on the train.
- 8 You've waited very _____ (patience), so you can have some chocolate cake.
- 9 She missed her flight, but _____ (fortune) she managed to get a seat on the next one.
- 10 I really don't like going in Zoe's car. She drives really _____ (care) and so fast!

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9 Grammar, Vocabulary, and Pronunciation

B

5 Write the word(s).

Example: A small button you press up and down to turn on electricity. *switch*

- 1 An object to control something from a distance. _____
- 2 A small portable object for storing computer data. _____
- 3 A part of an electronic device that the sound comes out of. _____
- 4 Something you use when a plug won't fit into an outlet in another country. _____
- 5 The set of keys on a computer. _____
- 6 The glass surface of a computer where the information appears. _____

6

Vocabulary total 20

PRONUNCIATION

6 Underline the stressed syllable.

Example: do|cu|men|ta|ry

- 1 e|lec|tro|nic
- 2 im|pa|tient|ly
- 3 dis|con|nect
- 4 de|vice
- 5 un|comfor|ta|ble

5

7 Match the words with the same sound.

_____ enough tough through
 _____ although cough laugh

Example: up enough

- 1 boot _____
- 2 clock _____
- 3 up _____
- 4 cat _____
- 5 phone _____

5

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

9 Reading and Writing **B**

READING

1 Read the story and check (✓) A, B, or C.

Sylvie's lucky mistake

When I left school, I went to England for the first time as an au pair in Newcastle-under-Lyme, a market town about 150 miles north of London. I had booked a train ticket from London to Newcastle online – it would take three hours and I would arrive in Newcastle at 9:30 p.m. on Sunday evening. The family who I would be working for would meet me there.

When I was on the train, about halfway there, I asked a ticket inspector what time we would arrive at Newcastle-under-Lyme. He looked at me and said, "You're going in the wrong direction for Newcastle-under-Lyme. This train is going to Newcastle-upon-Tyne." I didn't speak very much English so it took a while for him to explain patiently that there were two different towns, both called Newcastle, and the one I was going to was unfortunately 200 miles further north than the one I needed to get to. As I was feeling very anxious, I asked him what I should do. He told me there was no station in Newcastle-under-Lyme, and that I would have to get off the train at York and take another train to a town called Stoke-on-Trent. And then a bus.

When I got to York that evening, however, I discovered that there were no more trains to Stoke-on-Trent until the next day. I was 17, from a small French village, and I had never travelled on my own before. I also had very little money, not enough for even a cheap hotel. I didn't know what to do. I felt I was going to cry. Suddenly, a woman in her 40s, who had heard the conversation said, "Excuse me, but if you need somewhere to stay in York, I live here with my family. We have a spare room and you're welcome to stay with us."

I often think, if there had been a station at Newcastle-under-Lyme, or if I had known more about English geography, or if I'd been less careless about my booking, I wouldn't have gotten on that train. So then I wouldn't have met Jill, the lady from York. And if she hadn't been so kind, I wouldn't have stayed with her. Oh, and obviously I wouldn't eventually have married Ben, her son!

Example: Sylvie first visited England when she turned 18.

A True B False C Doesn't say

1 Sylvie had wanted to go to England for a long time.

A True B False C Doesn't say

2 She hadn't arranged to meet the English family when she got to Newcastle.

A True B False C Doesn't say

3 When she spoke to the ticket inspector, she realized that she had traveled too far north.

A True B False C Doesn't say

4 The nearest station to Newcastle-under-Lyme is York.

A True B False C Doesn't say

5 She was advised to get another train the next morning.

A True B False C Doesn't say

6 Sylvie had traveled on her own before in other countries.

A True B False C Doesn't say

7 A woman offered her accommodation in her home in York.

A True B False C Doesn't say

8 She liked York as soon as she arrived there.

A True B False C Doesn't say

9 Sylvie thinks that because she hadn't booked her train carefully, her life changed.

A True B False C Doesn't say

10 Jill is now Sylvie's mother-in-law.

A True B False C Doesn't say

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2 Read the article again. Mark the sentences T (true) or F (false).

Example: Sylvie went to England to look after some children. T

1 Sylvie's train left London at 7:30 p.m. ____

2 Newcastle-upon-Tyne is 200 miles from Newcastle-under-Lyme. ____

3 To get to Newcastle-under-Lyme from London by train, you have to get off at Stoke-on-Trent. ____

4 When she realized her mistake, Sylvie got off the train immediately. ____

5 Sylvie wouldn't have met Ben if she hadn't gone to York by mistake. ____

5

Reading total

15

9 Reading and Writing **B****WRITING**

Write a story about an interesting encounter with a stranger (or invent one) (140–180 words). Answer the questions.

- **Set the scene:** When was it? Where were you? What were you doing?
- **Tell the story:** Who did you meet? How? What happened?
- **Conclude:** Did it change your life in any way?

Writing total	10
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Reading and Writing total	25
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9 Listening and Speaking **B**

LISTENING

1 Listen to a radio program about saving energy. Complete the sentences with one or two words. You may have to change the form of the words you hear.

- 1 Matthew says it wasn't _____ to make most of the changes.
- 2 Taking out _____ means we can save 10% of the energy we use.
- 3 He says _____ is a high enough temperature to wash clothes.
- 4 People often use _____ water when they make hot drinks.
- 5 He says he doesn't need plugs or _____ with his new media player.

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2 Listen to five conversations. Check (✓) A, B, or C.

- 1 The woman didn't have the right _____.
A plug B adaptor C outlet
- 2 The man didn't know how to use _____.
A a cable B a laptop
C a keyboard
- 3 The customer always needs one USB port for his _____.
A camera B mouse C printer
- 4 If Kate hadn't gone to the town, she wouldn't have _____.
A written a postcard B met her friend
C mailed her card
- 5 Gus says he _____ have slept outside if he hadn't met the man and the woman.
A might B would C wouldn't

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Listening total	10
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SPEAKING

1 Answer your partner's questions.

Now make questions and ask your partner.

- 1 you careful / save energy?
- 2 you / think / some people / born unlucky?
- 3 you do / if / saw / someone / lying in the street?
- 4 What / advantages / not having an Internet connection?
- 5 any modern inventions / not live without? Why?

2 Listen to your partner talking about helping strangers. Do you agree with him / her?

3 Talk about the statement below, saying if you agree or disagree. Give reasons.

"Information overload is a serious problem in our lives."

Speaking total	15
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Listening and Speaking total	25
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